

# Reno High School

Washoe County School District

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Robert Sullivan, Principal

Grade Levels: 9-12

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## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

### Principal's Highlights

Reno High School continues its tradition of excellence with students attaining a high level of achievement and success in academics, fine arts, athletics, and activities.

- Eleven students were National Merit Finalists, and eight additional students were recognized for Commended Merit.
- Four Reno High School students were selected as Presidential Scholar Candidates.
- The RHS National Society includes more than 260 names of students earning a 3.7 or higher semester GPA.
- RHS Forensics program earned recognition as 1 of 104 Forensics programs to have earned the Leading Chapter Award.
- The Re-Wa-Ne Yearbook received NSPA's ranking of First Class and CSPA's ranking of Gold Medal.
- Twenty two students were recognized in one or more categories in the 2009 Scholastic Art Awards Competition.
- RHS Band, Orchestra and Choir received superior ratings at local and regional judged evaluations.
- Four teams were recognized as 4A State Champions: Athletic - Girls Track, Girls Swimming; Academic- Boys Soccer and Spirit.
- 2008 HSPE 1st time pass rates: Math 81%, Reading 91%, Science 85%

### Goals and Objectives

#### Goal 1

All students will continue to improve their math foundations and reading comprehension in preparation for the HSPE.

#### Objective(s):

Increase pass/success rate on HSPE by 5% in math and identify students in need of reading intervention within the first 3 weeks of the school year.

#### Goal 2

The number of students being re-classified due to credit deficiency will decrease.

#### Objective(s):

The number of students who are credit deficient will be reduced by 5% at each grade level by fall 2009.

#### Goal 3

Increase technology access, use and training across all curriculum areas.

#### Objective(s):

The number of fully interactive classrooms will increase by 10% by Spring of 2009.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,799	63,282	100.0 %	100.0 %	94.4 %	95.1 %	94.7 %
Male	975	32,797	54.2 %	51.8 %	*	*	*
Female	824	30,485	45.8 %	48.2 %	*	*	*
American Indian/Alaskan Native	31	1,566	1.7 %	2.5 %	90.7 %	93.7 %	93.6 %
Asian/Pacific Islander	111	4,123	6.2 %	6.5 %	96.4 %	96.5 %	96.3 %
Hispanic	237	21,151	13.2 %	33.4 %	93.3 %	95.2 %	94.7 %
Black/African American	51	2,383	2.8 %	3.8 %	90.8 %	94.5 %	93.1 %
White	1,369	34,059	76.1 %	53.8 %	94.6 %	95.0 %	94.8 %
IEP	177	8,223	9.8 %	13.0 %	90.1 %	94.1 %	93.2 %
LEP	37	11,156	2.1 %	17.6 %	93.1 %	95.9 %	95.3 %
FRL	214	24,092	11.9 %	38.1 %	90.3 %	94.9 %	94.2 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	19.5 %	26.2 %
<b>Habitual Truancy - # of Incidents</b>	33	774
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	40	1,951
Violence to Staff	0	51
Possession of Weapon	0	113
Distribution of Controlled Substance	5	41
Possession/Use of Controlled Substance	18	406
Possession/Use of Alcohol	8	180
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

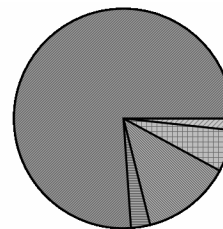
## Credit Deficiency

Grade	School #	School %	District #	District %
9	89	16.6 %	1,384	22.2 %
10	81	16.9 %	1,400	26.8 %
11	62	14.2 %	962	22.5 %
12	9	2.6 %	177	5.8 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.7% )
- Asian/ Pacific Islander (6.2% )
- Hispanic (13.2% )
- Black/ African American (2.8% )
- White (76.1% )

## Average Class Size

Subject Area	School	District
English	23	23
Mathematics	25	25
Science	25	27
Social Studies	27	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Reno High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	4 %	36 %	58 %	1 %	10 %	83 %	6 %	3 %	23 %	53 %	21 %
School	1 %	3 %	23 %	73 %	0 %	5 %	83 %	11 %	2 %	10 %	53 %	35 %

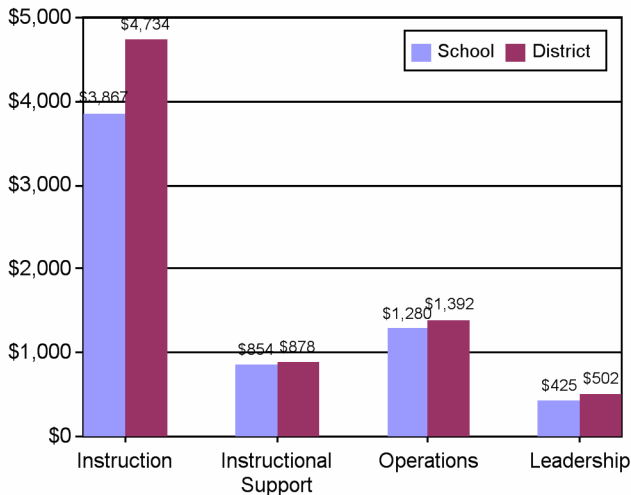
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Reno HS Total Cost Per Pupil = \$6,424.70  
 District Total Cost Per Pupil = \$7,505.94

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	14.3 %	1.2 %
Arts	14.7 %	4.6 %
English	0.0 %	6.1 %
Foreign Language	0.0 %	0.6 %
Mathematics	0.0 %	8.9 %
Science	0.0 %	4.4 %
Social Studies	0.0 %	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	95.8 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	87.8 %	77.3 %	68.7 %	1.5 %	3.0 %	4.7 %
Male	85.8 %	76.1 %	66.8 %	1.7 %	3.1 %	5.0 %
Female	90.2 %	78.3 %	70.5 %	1.3 %	2.8 %	4.4 %
American Indian/Alaskan Native	-	66.7 %	58.0 %	12.5 %	5.1 %	5.5 %
Asian/Pacific Islander	87.5 %	82.5 %	80.7 %	2.4 %	2.3 %	3.2 %
Hispanic	76.7 %	61.7 %	57.0 %	1.4 %	4.3 %	6.2 %
Black/African American	-	60.2 %	54.5 %	N/A	4.6 %	6.4 %
White	90.1 %	83.1 %	76.8 %	1.3 %	2.2 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	1,560	47.2 %	1,339	40.6 %	22	0.7 %	230	7.0 %	151	4.6 %
School	168	45.8 %	178	48.5 %	N/A	N/A	18	4.9 %	3	0.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,649	823	49.9 %
School	213	88	41.3 %

## Parent/Community Involvement

Reno High School's primary goal of communication between parents, family and the community is to benefit the student.

There are a variety of ways Reno High School disseminates information. Reno High School provides the following:

AA Quarterly progress and report cards

AA Ed-Line

AA Teacher voice mail & E-mail

AA School-wide websites

AA Quarterly parent newsletter

AA Back-to-School Night

AA Freshman Parent Night

AA Senior Parent Night

AA PSAT Workshops

AA Financial Aide Night

AA Child-In-Transition Advocate

AA Freshman Transition Team

AA Frosh Day

AA Monthly PTO meetings

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).